

INDIVIDUAL CABINET MEMBER DECISION-MAKING RECORD OF DECISION

PART A

Title of report	Award of Community Restoration Fund – supporting young people		
Decision-maker	Cabinet Member for Children's Services		
Earliest date when decision can be taken	28 June 2012		
Key decision - Yes/No?	Yes		
Date published on forward plan	April 2012		
Date sent to cabinet member	20 June 2012		
Recommendations	 That the allocations of the 'supporting young people' element of the Community Restoration Fund, as set out in the body of the report, be approved. 		
	 That the Strategic Director of Children's Services monitor progress. 		

ORIGINATING AUTHOR'S DETAILS (Officers to complete this section prior to issuing to cabinet member)					
Lead officer (Name and job title)	Merril Haeusler, Deputy Director for Children's				
	Services - Education				
Report author (Name and job	Pat Shelley - Head of Youth Services, Children's				
title)	Services				
Contact Number	020 7525 1530				

PART B

(Cabinet member to complete this section)

Λ_	
TIPOMO	of commo mations

REASONS FOR D	ECISION		
	As con	report.	

ALTERNATIVE OPTIONS CONSIDERED one REPRESENTATIONS RECEIVED ADDITIONAL ADVICE RECEIVED None ANY INTERESTS DECLARED Note: If the decision-maker has a prejudicial interest in the matter the report must be referred to the full cabinet for decision. Please refer to the definitions of personal and prejudicial Interests in the members' code of conduct. If members are still unsure as to whether an interest is personal or prejudicial they should contact the governance team for advice. **DECLARATION** I approve/reject-the recommendations set out in the report.* or I approved an alternative course of action set out in Part B.* or I have referred this matter to the Full Cabinet for decision.* (* - Please delete as appropriate) Dora Dixun-Folo 28/6/2012

Please return completed hard copy of the form to Ian Millichap, Constitutional Team, 160 Tooley Street, P O BOX 64529, London, SE1P 5LX – tel: 020 7525 7225 fax: 020 7525 7284.

Cabinet Member